

Looking for hive mind help on a course

Actually, on two courses. The school I'm at (Newark Academy) ends the year with a nine-day "June Term", wherein students take one class for six hours a day. June Term classes are supposed to be experiential and rigorous, and maybe a bit weird. All teachers are supposed to suggest courses; I made three idea proposals and the committee liked two of them.

Now I have to formalize my thinking and write an actual proposal for each. I'm still (as of 2017 July) in the spitballing stage and thought I could benefit from some outside input. If you have the time and interest, please follow [this link](#) to a Google doc where you can share your thoughts. (NB: It's an open edit document so please be civil to one another!) I am particularly interested in ideas for field trips and for how to organize six-hour days when it can't be lecture-and-response.

The two courses, by the way, are *The End of the World as We Know It: A scientific approach to catastrophe* and *Seven Days Plus Two: The Art and Science of World Building in Fiction*. The first will be a modified form of a course I ran at Hun, but I think it will need a fair bit of work.